

# YMCA Blue Ridge - BOLD/GOLD Outdoor Leadership Development Admissions Packet

# Please return to YMCA Blue Ridge Assembly

# 1. Complete all pages of this packet. Some pages require signatures:

We will use the information gathered to:

- 1) Provide us with background information to determine participants' expedition appropriateness based on their physical fitness and emotional well-being.
- 2) Provide information to determine appropriate care for those admitted to the program.

We ask for full disclosure so that our staff can know the participant's needs. Important information gathered will be shared with the participant's instructors. This is your opportunity to communicate directly with staff that will be with the participant on a daily basis. Please take time to be as specific and complete as possible. Depending upon the participant's history, additional paperwork and/or a meeting with a YMCA Director may be required before admission to ensure that the participant can best be accommodated. Failure to share information that identifies special care, accommodations or supervision needs may change the student's placement or continued participation in the program. All information is governed by our confidentiality policy and will not be released to any outside organization except in accordance with the law.

Please keep a copy of the completed forms for your records. Any changes should be provided to the admissions staff before the participant's expedition start date.

- A. Essential Eligibility Criteria & signature page signatures required
- B. Insurance Information & Treatment Release signature required
- C. Current Medical Information
- D. Medical History
- E. Parent Questionnaire
- F. Student Questionnaire (to be completed by the student)-signature required
- G. Participant Agreement, Release, and Acknowledgment of Risk-signatures required
- H. Permission to Dispense Medication Form-signature required
- I. Physician's Form (complete for courses longer than 1 week)-signature required

## **BOLD/GOLD Expedition Participant Essential Eligibility Criteria (EEC)**

Keep the ECC for future reference and only turn in the EEC Agreement to Compliance signature page.

The BOLD/GOLD Essential Eligibility Criteria (EEC) is applicable to all potential BOLD/GOLD course participants.

#### **PART I: General EEC**

Each participant must:

- 1. Have the ability to follow verbal and/or visual instruction independently.
- 2. Have the ability to learn necessary skills given time limitations of a BOLD/GOLD expedition; for example, setting up a tent.
- 3. Have the ability to effectively communicate with other participants and staff regarding potential hazards, personal distress, injury or need for assistance.
- 4. Be able to do the preceding warnings and notifications up to a distance of 200 ft. and in conditions with limited visibility or inclement weather or with loud background noise, such as high winds or while near roaring rivers.
- 5. Have the ability to act reliably around stated hazards to decrease risk even when not directly supervised. These hazards may include, but are not limited to fast moving water (rivers, creeks, surf, tides), cliff edges, loose rock, crevasses, potentially hazardous animals and insects, allergens and rugged, steep and uneven terrain.
- 6. Have the ability to independently understand and follow directions and instructions given by staff and/or others to be able to successfully execute appropriate and perhaps unfamiliar techniques to avoid hazards and/or manage risks. These directions may be given before the hazard or risk is encountered or may need to be given during exposure to the hazard/risk.
- 7. Be able to take personal responsibility for belongings and behavior. With instruction from staff, have the awareness of the necessary level of self-care needed to remain generally healthy and to avoid environmental injuries such as hypothermia, heat stroke, sunburn, or frostbite. This includes but, is not limited to: personal hygiene, water purification techniques, drinking enough water, eating enough, appropriate dressing and care of equipment.
- 8. Be able to communicate ideas and concerns on an individual or group level.
- 9. Be prepared to work as a member of a team despite potentially stressful and challenging conditions. This includes the ability to contribute to an emotionally and physically safe environment- no harassing or abusive behavior of others for any reason; a willingness to accept differences and a willingness to put the needs of the group before those of the individual.
- 10. Be able to learn and safely perform skills necessary for living in remote areas in order to support self and the group. This includes, but is not limited to: cooking, setting up camp, sleeping on the ground in a tent with other members of the group, caring for gear, and packing backpacks.
- 11. Be able to live in a physically demanding remote backcountry environment, away from the city, for the full length of the course, which can range from one day to four weeks. Environmental conditions may vary from below 20 degrees to above 90 degrees depending on the course location, season and may include, but not limited to, extended periods of rain, snow, and/or wind, or the absence thereof. The remoteness is such that it may require a minimum 1 day's travel, but perhaps in excess of 3 days travel to reach the nearest trailhead and advanced medical care.
- 12. Travel conditions may include, but are not limited to, rough, rugged, uneven steep and sloping terrain, human and/or animal made trails, rocky terrain that may range from smooth bedrock to extensive areas of large rock boulders, needing to cross rivers and creeks without the aid of bridges up to two feet or more in depth, moving up, going down and crossing slopes covered in snow, rocks or vegetation, bushwhacking off trail through thick standing and/or downed vegetation. Any and all travel can occur during periods of inclement weather.
- 13. Travel distances can range from less than one mile to more than ten miles with possible elevation gain in excess of, but not limited to 5000 feet in one day.
- 14. Travel duration can range from less than one hour to more than 10 hours in one day and occur on successive days.
- 15. Be able to wear and commit to wearing the required safety equipment.
- 16. Possess the strength, fitness, balance and agility to accomplish the above tasks.

# **PART II: EEC for Specific Activities**

The following section describes EEC specific to the various expedition types and activities. All participants must satisfy the EEC listed in Part I and the EEC below that are specific to the expedition elements they are considering.

## Wilderness Backpacking

The EEC Part 1 requirements apply to wilderness backpacking with the addition of:

- 1. Be able to move through and travel over varied wilderness terrain with a backpack weighing up to 45% of their body weight. (Backpack minimal weight 35 lbs.)
- 2. Have the ability to use a third point of contact by supporting yourself with hands and feet for balance, by holding a trekking pole/stick, or by holding onto another person for travel through rivers and while ascending or descending slopes.
- 3. Possess the strength, fitness, balance and agility to accomplish the above tasks.

### **Rock Climbing**

The EEC Part 1 requirements apply to rock climbing with the addition of:

- 1. Be able to learn and reliably provide a safe belay to a climber by applying and releasing friction to the rope using an ATC or Gri-Gri belay device.
- 2. Be able to wear climbing safety equipment such as a helmet and harness.
- 3. Be able to learn to tie into a harness using a figure eight knot with follow through.
- 4. Be able to learn and effectively communicate climbing signals which may include hand signals, verbal signals or a rope tug system.
- 5. Grip a rope firmly, grasp the rock face, and move upwards, downwards and/or sideways on a climb.
- 6. Pay close attention while climbing and while others are climbing for up to 45 minutes.
- 7. Possess the strength, fitness, balance and agility to accomplish the above tasks.

# Mountaineering

The EEC Part 1, rock climbing and wilderness backpacking requirements apply to mountaineering with the addition of:

- 1. Be able to communicate clearly over a distance of up to 200 feet without the assistance of another person when participating in multi-pitch alpine mountaineering or during glacier travel.
- 2. With instruction from staff be able to perform a self-arrest with/or without an ice axe if traveling on snow or glaciers
- 3. Be able to wear and understand the use of safety equipment including helmet, harness, crampons, ice axe and sunglasses.
- 4. Willing to participate as a part of a rope team.
- 5. Withstand cold temperatures which may be 20 degrees or lower.
- 6. Dress appropriately.
- 7. Possess the strength, fitness, balance and agility to accomplish the above tasks.

#### River Rafting

The EEC requirements for wilderness backpacking/hiking courses apply to river rafting with the addition of:

- 1. Be able to enter and exit a boat including pulling self up without assistance.
- 2. Be able to respond to verbal and/or visual commands.
- 3. Be able to paddle as part of a team.
- 4. Be able to swim or be comfortable in the water, including fast moving water, while wearing a personal flotation device (PFD).
- 5. Be able to maintain a closed mouth / lips and hold breath while under water.
- 6. Be able, in the event of an unexpected capsize, to independently demonstrate the ability to self-right self from face down to face up position while wearing the appropriate personal floatation device (PFD).
- 7. Possess the strength, fitness, balance and agility to accomplish the above tasks.

Participant Name:_	
Program:	

### EEC AGREEMENT TO COMPLIANCE

Turn in this page with your completed packet.

Signing this Essential Eligibility Criteria EEC indicates an understanding and agreement to compliance with these criteria for participation in a BOLD/GOLD program. A parent or legal guardian must sign below if the participant is under 18 years of age. Minor participants are also asked to sign, to reflect their understanding of these criteria.

I have read or had read to me the YMCA BOLD & GOLD Essential Eligibility Criteria EEC and I/my child feel I/they meet the EEC and agree to comply with these criteria. I further understand, that if it is found that I/my child is out of compliance with the EEC it may result in my/their removal from the program.

Signature of Participant	Date	
Print Participant Name		
Signature of Parent/Guardian	Date	
Print Parent/Guardian Name		

Parent/Legal Guardian

**Signature** 

Participant Name:_	
Program:	

Participant Name:			Gender: Fen	nale 🔲 Male 🔲	
Last	First	M.	I.		
Home Address:					
Street address		City		State	Zip
Birth Date/ Age	Height	Weight	Shoe Size	Waist	Inseam
Custodial Parent/Guardian:			Phone:		
Cell Phone:		Email:			
Home Address:  (If different from above) Street address		City		State	Zip
,		City	Phone:		Σιμ
Business address: Street address	City	State	Zip		<del> </del>
Cell Phone/Pager:		Email:			<del> </del>
Best time to reach you:					
Second Parent/Guardian:			Phone:		
Address:Street address					
		City		State	Zip
Cell Phone:Business Address:			Phone:		
Cell Phone:					· · · · · · · · · · · · · · · · · · ·
Will you be at the above numbers during t					
If no, please give an alternate way of reac					
Emergency Contact : If above mentioned	Parent/Guardian is not available	e in an emergen			
Name:			Relationship	to participant:	
Cell Phone:		Alterna	tive Phone:		
Address: Street address					
Street address		City		State	Zip
INSURANCE INFORMATION It is the responsibility of every participant's participating in YMCA outdoor activities.	The YMCA Blue Ridge Assemb	ly does not provid	cipant's own accidel de any accident or h	nt and health cov nealth coverage fo	erage while or its participants.
Is the participant covered by family medical If so, indicate carrier or plan name:	·		Croup #		
•			Group #:		
Carrier Address:Name of Insured:				inant:	
Insurance ID # or Social Security Number		······································	celationship to partic	iparit	
Name of Family Physician:			Phone:		
Address:					
Name of Family Dentist/orthodontist:			Phone:		
Address:					
Parent/Legal Guardian Authorization outdoor activities as noted by me and/or to the event I cannot be reached in an emery proper treatment for, and to order injection	he examining physician. Innel selected by program staff gency, I hereby give permissior	to order X-rays, r	outine tests and trea	atment for the hea	alth of my child, and in hospitalize, secure
use while out on an expedition.		-			

5

Participant Name:_	
Program:	

# **Current Medical Information Form**

CURRENT MEDICAL CONDITION	S (list) - chronic and long-term illness, rashes, seizures, etc
ALLERGIES List all known.  1. Medication allergies (list)	Describe reaction and management of the reaction.
2. Food allergies (list)	
	etings, hay fever, asthma, animal dander, etc.
4. Participant carries an epi-pen?	
5. Does participant use an inhaler?	YES □ NO
	over-the-counter or nonprescription drugs) taken routinely. Bring enough medication to last the entire time while iging/bottle that identifies the prescribing physician (if a prescription drug), the name of the medication, istration.
1. ☐ The participant takes NO med	dications on a routine basis.
2.   The Participant takes medication	ons as follows (please specify if this is for a life-threatening condition):
Med #1 and reason for taking	J:
Med #2 and reason for taking	ı:
Med #3 and reason for taking	j:
i. Are there any side effects f	from these medications?
ii. Does the participant know	the scheduled time for taking medication? ☐YES ☐ NO
. 0,	heir medication? ☐ YES ☐ NO If not, what do you suggest?
iv. Has the participant ever re	efused to take medications?   YES  NO If yes, what were the effects of this?
3. Identify any medications take	en during the school year that participant does/may not take during the summer:
4. Be sure to complete and sign	gn the Permission to Dispense Medications Form I. found in this packet.

**IMPORTANT**: Please notify program staff if the participant is exposed to any communicable diseases during the three weeks prior to the course.

Participant Name:	
Program:	

IMMUNIZATION								
Which of the following has	the participant had?	Please	e give t	he date for last immunization fo	r:			
☐ Measles ☐ Mumps ☐ Chicken Pox ☐ Hepatitis ☐ German Measles ☐ Varicella Zoster ☐ (Shingles) ☐		Date		Vaccine  DTP  TD (tetanus/diphtheria)	Date	Vaccine  Polio  Measles (hard or rubeola)	r red n	neasles
		-		Tetanus  Date of last TB Mantoux tes	t	Haemophilus Inf	luenza	а В
HEALTH HISTORY				Date of last 1D Manioux les				
<ol> <li>Have a chronic or red</li> <li>Ever been hospitalized</li> <li>Ever had surgery?</li> <li>Have frequent headand</li> <li>Ever had a head injunger</li> <li>Ever been knocked under</li> <li>Wear glasses, contained</li> <li>Ever had frequent eand</li> <li>Ever passed out during</li> <li>Ever been dizzy during</li> <li>Ever had seizures?</li> <li>Ever had chest pained</li> <li>Ever had high blood</li> <li>Ever been diagnosed</li> </ol>	ch, illness, or infectious disease curring illness/condition?		NO DDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDD	26. If female, have an 27. Have a history of b 28. Have an eating dis 29. Sought profession 30. Have any Dietary in the second s	s with joints (cappliance?) cappliance? colems (e.g., if coloms in the past diarrhea or of the sleepwalking gun menstrua abnormal me the sleepwalting? colorder?	a.g., knees, ankles)?  tching, rash, acne)?  12 months?  constipation?  ating?  emotional issue?		
BEHAVIORIAL HISTO	RY							
☐ Severe ☐ Modera  2. Bi-Polar?	te		NO		notional 🔲 S	exual		

Participant Name:_	
Program:	

### **COUNSELING HISTORY**

Rea If c Rel Nai	ne participant currently in counseling?
	RENT QUESTIONNAIRE  What is the participant's physical activity level? (Seeler 4 Not Active - 5 Very Active ) 1, 2, 2, 4, 5
•	What is the participant's physical activity level? (Scale: 1 Not Active—5 Very Active) 1 2 3 4 5
•	What is the participant's comfort with prolonged physical activity? (Scale: 1 Not Comfortable—5 Very Comfortable) 1 2 3 4 5  What is the participant's comfort level around water? (Scale: 1 Not comfortable—5 Very Comfortable) 1 2 3 4 5
•	What is their swimming ability? Non-swimmer □ Beginner □ Intermediate □ Strong □
•	Does the participant have any wilderness camping experience?
•	What are you hoping the participant gains from this experience?
•	How does the participant deal with stress? What do they need?
•	Tell us about the participant's emotional strengths & challenges.
•	Are there special family or personal considerations which may affect the participant's experience?
•	Has the participant been dealing with any issues during the past school year?
•	Explain any restrictions to activity (e.g. what cannot be done, what adaptations or limitations are necessary)
۸.	DITONAL INFORMATION

ADDITONAL INFORMATION
Use a separate sheet of paper to provide any additional information about the participant's behavior and physical, emotional, or mental health about which the program staff should be aware of. You may call us at 828.210.8483 to discuss any special needs the participant may have. All information will be held confidential and will only be shared with the Course Director and staff as deemed appropriate.

Participant Name:_	
Program:	

Outdoor Leadership Development Student Questionnaire

This questionnaire is to be completed by the participant and helps us get to know you and plan your experience.

Why do you want to come on th	nis adventure?		
Please list four words you woul	ld use to describe yourself.		
•	•		
In what ways do you like to be o			
What are some of your hobbies	and interests?		
What does courage mean to yo	u?		
Give an example of how you ha school, etc.)	ve shown courage in your l	life. (i.e. an obstacle you o	vercame, a situation at
What helps you get through ha	rd times/stressful situations	s?	

Participant Name:_	
Program:	

What do you hope to gain from this experience?	
What is one thing you are nervous about or afraid of when Please feel free to call us if you want to talk about it. 828.210	
How did you learn about this course? Is this your decision	on to go?
On a scale of 1-5, where 1 is, "I don't really want to go" a	and 5 is, "I can't wait!" How excited are you?
ls there anything else you want to tell us or ask us?	
PARTICIPANT AGREEMENT	
I agree to be positive and open to new things. I will try my best even when I find things challenging. I will support the other participants in my group and w I will be myself.	ill work to build a strong community.
In signing this contract I agree to all the statements lis	sted above.
Your Signature	 Date

Participant Name:	
Program:	

## **Permission to Dispense Medication Form**

Reason for taking

Do we have your permission to	give th	ne part	cicipant the following:		
Sunscreen 15 sun block	□Yes	□No	Vitamins (may be in powder form to flavor water)	□Yes	□No
1% Hydrocortisone cream	□Yes	□No	Topical Ointment (triple antibiotic)	□Yes	□No
Tylenol (Acetaminophen)	□Yes	□No	Advil (Ibuprofen)	□Yes	□No
Tums (Antacid)	□Yes	□No	Mylanta / Maalox (Antacid)	□Yes	□No
Cough Drops/Throat Lozenges	□Yes	□No	Benadryl (Antihistamine)	□Yes	□No
Epinephrine for emergency purp	oses wh	nere ar	naphylaxis may occur	□Yes	□No
MEDICATION INFORMATION					
			r or nonprescription drugs) taken routinely o	r in the case	of an
<ul> <li>Keep it in the original packagir name of the medication, the do</li> <li>Place all medication in a Ziplo</li> <li>Please specify if this is for a lif</li> </ul> Medication #1	osage, a c bag la e-threat	and the beled vectoring of	with the participant's name. condition.		
Dosage		Hov	v long have they been on this dosage?_		
Specific times taken each day _					
Reason for taking					
Medication #2					
Dosage		_ Hov	v long have they been on this dosage?_		
Specific times taken each day _					
Reason for taking					
Medication #3				_	
Dosage		_ Hov	v long have they been on this dosage?_		
Specific times taken each day _					

I give permission for emergency administration of epinephrine when YMCA staff determine anaphylaxis may occur. I give permission for the YMCA staff (trained as a Wilderness First Responder or in Wilderness First Aid) to administer the over-the-counter medications as indicated above and, if applicable, the routinely taken medications indicated on this form (and listed on additional pages if used). I understand that if the medication we provide is not in its original container my child will not be able to receive this medication. I also understand that the directions I write on this form for the medication we provide must match the dosage listed on the pharmacy label.